

Facing the Challenge: The Role of Early Childhood Assessment in Promoting School Readiness of All Children

References and Contact Information

Suggested Reading:

Early Childhood Assessment - Why, What, and How. National Research Council (2008) Snow & VanHemel, Editors. Washington DC. www.nap.edu

Changing the Odds for Children at Risk: Seven Essential Principles of Educational Programs that Break the Cycle of Poverty. (2008) Susan B. Neuman, Praeger: Westport CN.

Whatever It Takes: Geoffrey Canada's Quest to Change Harlem and America (2008) Paul Tough, Houghton Mifflin Harcourt: Boston, MA.

Standardized Childhood – The Political and Cultural Struggle over Early Childhood Education. (2008) Bruce Fuller, Stanford University Press: Stanford, CA.

Websites

David and Lucille Packard Foundation, the Ewing Marion Kauffman Foundation and the Ford Foundation. For more information on the SchoolReadiness Initiative on the web:

<http://www.gettingready.org>.

Doing what works Clearinghouse: Early childhood planning tools <http://dww.ed.gov/index.cfm>

Verizon Thinkfinity : The short-term goal for completing the VLP-SAT is to identify areas of strengths and weaknesses to make informed decisions about program planning and professional development. The long-term goal for using the VLP-SAT is to improve literacy gains by improving program practices. <http://literacynetwork.verizon.org/Best-Practices.26.0.html>

Kalkaska CARES website with early literacy information for schools, communities, parents, professionals. www.kalkaskacares.org

Contact Information:

Marsha Miller,
M.Ed Early Childhood
NMCAA Early Reading First Grant Facilitator
3963 Three Mile Road
Traverse City, MI 49686
Phone: (231) 947-3780 x 2124
Cell (231) 409-0048
Fax: (231) 933-0013
email: mcrzmiller@aol.com
www.nmcaa.net